





# Planning Team Collaboration

---

- Stakeholders - families, school & district staff, Mayor of Hinton, & County Commissioners, Sheriff Department, Fire Marshall, Rainelle Medical Center, Summers County Health Department)
- Feedback through Board of Education presentation and public comment period
- Survey



# Public Comment Timeline

---

- Board of Education presentation on July 8, 2021 at 6:00 PM (also available on YouTube Live)
- Public Comment period July 9-21, 2021
  - Online feedback [scswv.us/feedback](https://scswv.us/feedback)
- Board of Education to consider approval on July 22, 2021 at 6:00 PM



# Needs – FY22 Strategic Plan

---

- Recover Loss of Education
- Healthy and Safe Learning Environment by Upgrading Facilities





# Needs Assessment – Spring 2021 PALS Data

Grade Level	“Identified” Below Benchmark
Kindergarten	46%
First	61%
Second	57%
Third	56%
Fourth	71%
Fifth	68%



# Needs Assessment – ALEKS (Math Data)

Grade	Beginning Average	End Average	Growth (% pts. Gained)
Third	31%	56%	25
Fourth	34%	49%	15
Fifth	32%	51%	19
Sixth	32%	56%	26
Seventh	43%	67%	24
Eighth	47%	69%	22
Ninth	19%	27%	8
Tenth	28%	34%	6
Eleventh	25%	43%	18



# Needs Assessment – PSAT Data

## PSAT 8/9 Data

	ELA	Math		
Does Not Meet Standard:	120-330	120-380	23.8% ELA	53.7% MA
Partially Meets Standard:	340-390	390-440	32.8% ELA	23.5% MA
Meets Standard	400-500	450-550	32.8% ELA	22.8% MA
Exceeds Standard	510-720	560-720	10.6% ELA	0% MA

## PSAT 10 Data

	ELA	Math		
Does Not Meet Standard	160-330	160-350	12.6% ELA	7.2% MA
Partially Meets Standard	340-390	360-410	40.8% ELA	43.4% MA
Meets Standard	400-500	420-520	38% ELA	47.8% MA
Exceeds Standard	510-760	530-760	8.6% ELA	0% MA





# Needs Assessment – Attendance Data: % of Chronic Absent Students

---

- FY18-19 – 25.15%
- FY19-20 – 24.96%
- Subgroup: The economically disadvantage, homeless, and students with disabilities are missing more school than their peers.
- Strategies: School wide attendance initiatives, Communities in Schools, PBIS, and School Resource Officer





# Needs Assessment – Discipline Data: % of students with no OSS (Level 3 & 4)

---

- FY18-19 – 94.64%
- FY19-20 – 96.81%%
- Subgroup: The economically disadvantaged, foster children, and students with disabilities subgroups with no out of school suspensions increased from FY19 to FY20
- Strategies: School wide behavior initiatives, Communities in Schools, PBIS, Leader in Me, Adopt trauma-informed approach



# Needs Assessment – FY18-19 ELA/Math Subgroup Scorecard Data

- Economically disadvantaged increased ELA proficiency by 0.56%
- Homeless increased by 1.74%.
- Students with disabilities decreased 3.82% in ELA proficiency.
- African American students increased ELA proficiency by 10%.
- Subgroups that are not making adequate ELA progress are students in foster care and students with disabilities.





# Needs Assessment – Strategies for Subgroups

---

- Provide high quality teachers and high quality instruction.
- Student centered and personalized learning to meet the needs of students in all subgroups.
- Intensive intervention and progress monitoring will continue for at risk learners.
- After school tutoring will be available at the elementary and secondary school level.
- Title I teachers will be utilized at the elementary level.
- Student Assistance Team meetings
- Communities in Schools facilitators
- School Resource Officers
- Graduation Coach



# Needs Assessment – COVID-19/Continuity of Services

- Three instructional options
  - Option 1 – Face to face instruction
  - Option 2 – Blended remote and in person
  - Option 3 – Synchronous virtual
- Technology
  - 1:1 Support
  - Eight community hotspots
  - Three virtual facilitators
  - Google Classroom/Enterprise
  - Family technology support nights
  - Community feedback surveys





# Needs Assessment – COVID-19/Continuity of Services

- Food Distribution
  - Added 2 ½ cooks
  - Summer delivery to eight community stops
  - Weekly meals to accommodate students' instructional schedules
  - Collaboration with REACHH
  - Purchased new box truck and refrigerated van
- Special Education
  - Distance Learning Plans
  - No service minutes were reduced. Students came to school for face to face instruction
  - Additional aides will be hired for the FY22 school year to address learning loss



# Recovery of Learning Loss

---

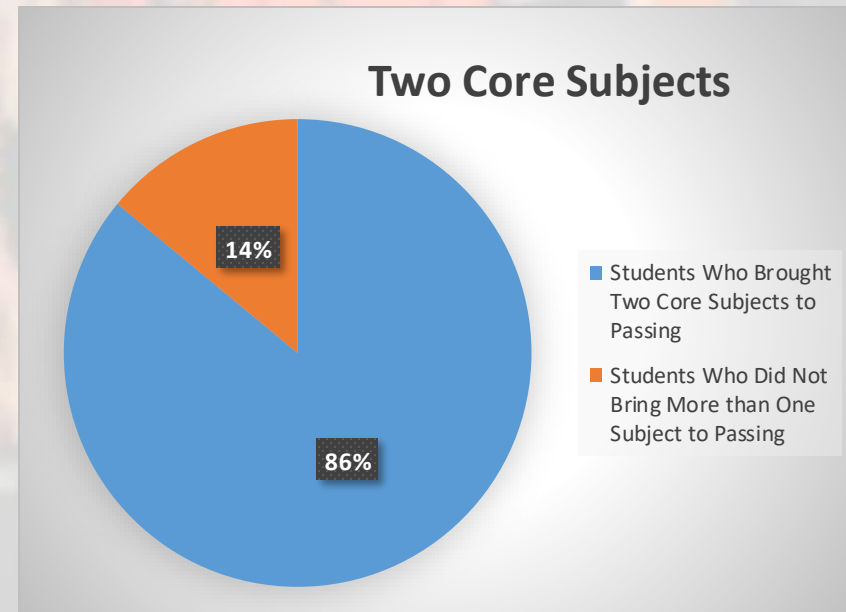
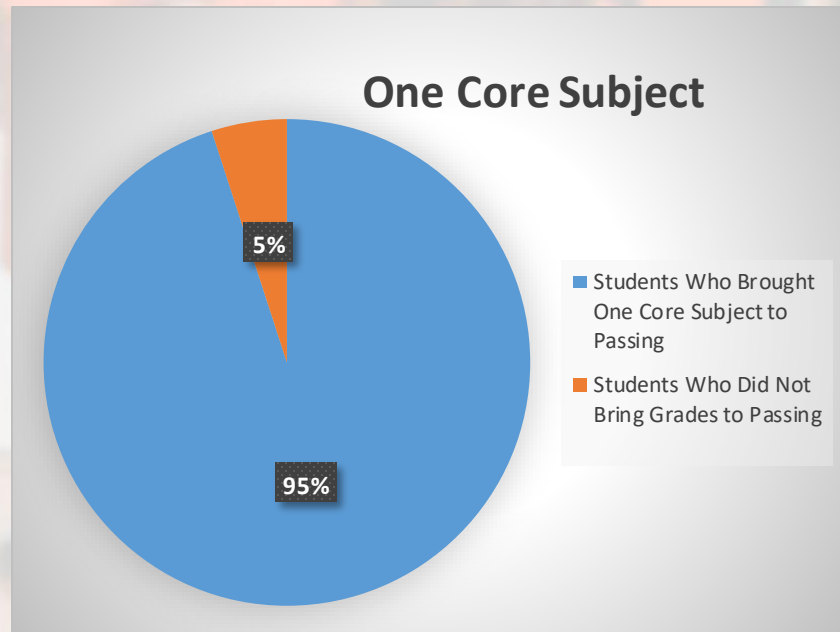
- NUSkool – Tutoring and Social / Emotional Support
- Grades K-5 – 62 students participated for 5 weeks
- Improvement in spelling, sight word fluency, math fact fluency, and math/reading scores on weekly tests.





# Recovery of Learning Loss

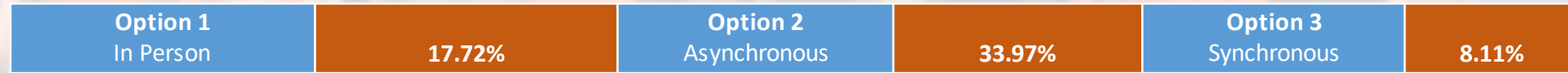
- NUSkool – Tutoring and Social / Emotional Support
- Below is data of 6 – 12 grade students. (Total 77 students)



# Recovery of Learning Loss

## Virtual Instruction

- Asynchronous VS Synchronous
- Options 1,2 & 3 - Students failing one or more classes, redacted version. (Jan 2021)



- Certified Teachers in core classes
  - Alternative School
  - Homebound
  - In person classes with no certified teacher
  - Social Emotional





# Addressing Learning Loss

---

- Six Additional Classroom Teachers
  - Eliminates split grades
  - Cost: \$1,000,000
- Five Additional Special Education Aides
  - Support at risk students
  - Cost: \$350,000
- Long Term Substitutes
  - Cost: \$200,000
  - Additional coverage and ELA/Math intervention



# Addressing Learning Loss

- NUSkool Afterschool Tutoring and Social/Emotional Support
  - Social/Emotional Counseling Support
  - Identify At Risk Students
  - Cost: \$250,000
- Virtual Instruction
  - Allows additional avenues for education
  - Cost: \$400,000
- Professional Development
  - Edwards Ed. Services – Standards, Depth of Knowledge, and Project Based Learning
  - Crist Consulting (Principal mentorship and CTE)
  - Cost: \$125,000





# Addressing Learning Loss

---

- After School Transportation
  - Salaries, Parts, Fuel
  - Cost: \$350,000
- Secondary Curriculum Director
  - Additional Director
  - Cost: \$100,000



# Loss of Learning – CIS, Title II & IV, Step 7d

---

- Community in Schools
  - CIS grant
  - Site facilitators provide Tier I, II, III attendance and academic supports
  - Tier III Supports: 5-10% at risk students
- School Resource Officers
  - Title IV grant
  - Mentor students and assist with home visits
  - PBIS with fidelity
- Professional Development
  - Title II and Step 7d
  - Ongoing PD





# Summary of ARP money being used.

Learning Loss Funds	
\$2,775,000	
Classroom Teachers	\$1,000,000
Special Education Aides	\$350,000
Long Term Subs	\$200,000
Afterschool Support	\$250,000
Instructional Virtual	\$400,000
Professional Development	\$125,000
Transportation	\$350,000
Secondary Director	\$100,000



# Addressing Learning Loss/Summer School

---

Summer Programs including Credit Recovery and STEM Camp

- Teachers, Custodians, Transportation Staff and Supplies
- Cost: \$100,000





# Healthy and Safe Learning Environment

---

- Improving use of space
- Students need routine, feel connection, and be seen.
- You get what you model
  - Rigor
  - Relevance
  - Engagement



# Addressing Safe & Healthy Learning Environments

Based on CEFPP needs – 2020 - 2030

## Talcott Elementary School Gymnasium

- Updated Windows, Doors, HVAC
- Allows for additional student learning space
- Estimated Cost: \$1,239,003



Summers County Schools



# Addressing Safe & Healthy Learning Environments

Based on CEFPP needs – 2020 - 2030

## Hinton Area Elementary

- Annex Building from the current BOE Office (ESSERF Round two)
- Updated Windows and Doors
- Cafeteria Addition
- Allows multipurpose room to be used for a wellness center
- Estimated Cost: \$1,239,003



# How we are spending ARP money.

---

## Learning Environment

\$2,478,006

Talcott Gym

\$1,239,003

HAE Window/Door

\$1,239,003





# Discretionary

---

- Instructional Supplies
  - Cost: \$500,000
- Personnel
  - Financial, Technology, Transportation and Child Nutrition Salaries
  - Cost: \$950,000
- Maintenance and Custodial Preventative Plan
  - Salaries and Supplies
  - Cost: \$620,000
- Technology
  - Cost: \$400,000



# ARP - LEA Discretion

## ARP - LEA Discretion

\$2,525,000

Instructional Supplies – Two cycles of textbooks	\$500,000
Financial Salaries – Two years of office staff	\$625,000
Technology Director – Two years of salaries	\$175,000
Transportation – Inventory supervisor, parts, supplies	\$125,000
Child Nutrition Secretary – Two years of half of salary	\$50,000
Custodians/Maintenance - One year of salaries	\$650,000
Technology – hardware, software, and services	\$400,000





# Allocation of ARP Funds

Learning Loss	\$2,775,000
Summer School	\$100,000
Learning Environment	\$2,478,006
LEA Discretion	\$2,525,000
Indirect Costs	\$278,124





# *Kids First*